

School Name: LOXTON PRIMARY SCHOOL (2015)
School Number: 0760

Updated 26/10/15

Loxton Primary School is a category 4, R-7 school, which is situated on the southern side of the River Murray, in South Australia's Riverland district, approx. 250 km from Adelaide and within easy travelling distance of Mildura and Victoria's Sunraysia district. Currently there are 366 students attending. The school consists of 14 classes. Our school has 30% school card holders, 9% students with disabilities, 9% aboriginal students, 5% EALD

Part A

School name : LOXTON PRIMARY SCHOOL
School No. : 0760 Courier: LOXTON
Principal : Ms Jan SLAPE
Postal Address : PO Box 496, Loxton 5333
Location Address : Pyap Street, Loxton 5333
District : Riverland
Road distance from GPO : 250kms
Phone No : 08 85847408
Fax No : 08 85846493
CPC attached : NO
Partnership : Loxton Waikerie

February FTE Enrolment History	2012	2013	2014	2015
Reception	23	23	36	46
Year 1	50	39	37	39
Year 2	39	49	37	39
Year 3	45	44	50	46
Year 4	37	46	39	49
Year 5	57	51	48	48
Year 6	35	63	48	51
Year 7	37	37	67	48
Total	323	352	362	366

Note: For 2016 we currently have 51 students enrolled to start as new receptions.

Part B

- Principal: Jan Slape
- Deputy Principal: Cathy Adams
- School e-mail address dl.0760.admin@schools.sa.edu.au
- School Website: www.loxtonps.sa.edu.au
- Staffing

The leadership team includes Principal: (1.0), Deputy Principal: (0.6DP, 0.4Counsellor), Curriculum Coordinator: (0.2 Australian Curriculum) and School Counsellor: (0.4).

Total teachers: 19 FTE

NIT- P.E.: 1.0, German: 0.4, Science: 0.6, HASS: 0.5

Aboriginal Community Educational Officer: 0.4, Aboriginal Education Teacher: 0.4

Support Staff: (SSO) Front Office 4

Support Staff: (SSO) Student Learning 7

ICT: 0.4 (SSO)

Groundsperson: 15 permanent hours (we have topped up these hours to 25 for 2015)

Rock Band Specialist: 0.4 (SSO)

Library Support: 0.6 (SSO)

Pastoral Support Worker: 12 hours

- OSHC/Vacation Care (on campus)

The OSHC is outsourced to the Loxton District Children's Centre Inc. We have submitted our Draft Licence and Services Agreement and are awaiting this to be finalised for the above mentioned provider.

There are before and after school care programmes and vacation care which runs throughout the school holidays.

- Enrolment trends

Enrolments numbers have been consistent over the last 3 years and the trend appears to be very similar for 2016.

- Year of opening

1914

2. Students (and their welfare)

- General Characteristics

Students, staff and families form relationships to achieve a supporting and caring learning environment. The student counsellor and the PCW oversee the wellbeing of students. Class teachers are the focus person for student wellbeing at school. There is a great sense of pride within the whole school community.

- Student Wellbeing Programmes

Kidsmatter- This year we have funded a .4 teacher to initiate the Kidsmatter programme to become a Kidsmatter school.

Child Protection curriculum

Well-being meetings

Pastoral Care Worker

The Buddy Programme (younger students working with older students)

Lunchtime activities

- Support Offered

The Early Years Assistance programme supports students in literacy in years 1-3. Students can be referred for support by speech pathologists and educational psychologists. Guidance, speech and learning support are all available. We are currently looking at more efficient ways of using SSO's during literacy learning time.

- Student Management

The school has high expectations of student behaviour. We use the principles of restorative practice when dealing with behaviour issues. All classes have negotiated rules and consequences for both appropriate and inappropriate behaviour with all staff using a step process. A consistently implemented student behaviour management policy exists. There will be a review of the Behaviour Management Policy in 2016. A "No Hat, No Play" policy applies from September to April. All students wear school uniform.

- Student Voice

The S.R.C. is strong with representatives from each class.

Sports Day Captains

Assembly Technicians

- Special Programmes

Stephanie Alexander Garden / Kitchen

Instrumental Music (private)

Premiers Reading Challenge

Rock Bands

3. Key School Policies

- Statement of Purpose

Our school will provide a secure, friendly and attractive environment in which each of its members will feel a sense of pride.

Through a wide range of educational experiences students will develop respect for themselves and others, and be responsible, independent and self-disciplined learners.

Each member of our school community will be accepted as an individual, and their contribution valued and accepted.

Our school will provide quality educational programmes and will strive for excellence in all its teaching and learning activities.

Our school will implement Social Justice strategies to ensure that no-one is disadvantaged.

NB: The site is currently establishing vision and mission statements to encapsulate the above statement of purpose. We are also deciding on a slogan for our logo.

- Values

Our values are:

Belonging

Caring

Learning

Persisting

Respecting

The values are very strongly embedded in all that we do. They underpin both learning and behaviour.

4. Curriculum

The School is mandated to plan learning programmes from the Australian Curriculum. German is the Language Other Than English (LOTE) and is programmed for the middle primary years. The South Australian Teaching for Effective Learning is the pedagogy used to underpin the Australian Curriculum.

- Special Needs

Special Education is provided for students with special needs. These students are on negotiated education plans (NEP's), which are supported with the provision of SSO time.

- Special Curriculum Features

Literacy is taught using the WRAP methodology. We have a highly regarded P.E. programme provided by a specialist teacher and an Instrumental Music programme. Each year students from Years 6 and 7 are invited to join the school choir which performs annually with other Riverland schools for the Festival of Music. The school runs rock bands throughout each year. The Computer room has a network of 30 computers and is linked to the whole school. Each classroom has had cabling and wireless connections to allow for computers in each room. The school presently has 4 banks of laptops on portable trollies and 2 banks of IPADS. Interactive whiteboards are gradually being replaced with Active Touch Screens.

The school's web page can be found on www.loxtonps.sa.edu.au

- Assessment Procedures and Reporting

The school endeavours to provide parents/caregivers, staff and students with an ongoing record of what students know and can do. Students who wish to, are encouraged to enter the International Assessment for Schools Mathematics, English, Spelling, Writing, Computing and Science competitions.

As a school staff we are committed to:

- ❖ *Reporting to parents/caregivers on their child's progress and achievements every term.*
- ❖ *Providing accurate assessments with relevant feedback.*
- ❖ *Encouraging open communication between teacher and parent, and parent and teacher.*
- ❖ *Providing evidence of assessed students' work.*

Reporting includes written reports, student work and interviews.

5. Sporting Activities

- Loxton Primary offers a highly regarded specialist P.E. programme. SAPSASA participation is encouraged. Many children are involved in both school and out of school sports. Years R-5 students attend swimming lessons at the Loxton Pool. In addition, Upper Primary classes take a course in Aquatics and water safety.
- An annual Sports Day and Swimming Carnival is held.

6. Other Co-Curricular Activities

- Assemblies are held every fortnight on a Friday morning. They are well attended by our families and community members. Assemblies involve classes sharing their work, drama, dance and music and are an acknowledgement by the school of significant student achievement. Each classroom present awards to students throughout the year which are in-line with our values.
- The Annual School Concert is held each year in Term 4. This is a large presentation and is greatly enjoyed and appreciated by the whole school community.
- Each year the year 7's are invited to participate in an annual excursion to Canberra for a whole week in Term 4. This is a wonderful transition experience for our students, as they have the opportunity to mix with other year 7 students from surrounding schools before starting high school. The teachers plan many exciting experiences throughout the week for this excursion.
- The Year 7's celebrate the end of their primary school years at a Graduation Evening which is held at the school.

7. Staff (and their welfare)

- Staff Profile

The movement of teaching staff has been minimal over many years, with many staff having served over ten years at the school. In recent years several new teachers have joined the work force.

- Staff Support Systems

The Principal, Deputy Principal and Curriculum Coordinator facilitate and support the professional development of staff. Staff meetings are held weekly. In 2015 staff have been grouped in year level teams to form professional learning communities, PLC's enhance professional learning and dialogue. Professional learning is provided throughout the year for staff with a focus on the school priorities. Many of these opportunities occur on site, utilising the expertise of staff members.

- Performance Development

Performance Development for staff within the school is shared between the Principal and the Deputy Principal. The process is a collaborative one with teachers and SSO's negotiating the focus and direction of the professional learning and class interaction with leadership. Peer feedback is part of the site process and PLC discussion also supports attainment of individual goals for student learning.

There is a strong culture of collaboration and support. Emphasis and energy is committed to developing close relationships and working together toward shared goals for improved student learning outcomes.

- Award conditions for Staff

Isolation Placement Points

Teachers at Loxton Primary receive isolation points every year (since 1950).

Housing Assistance

Government housing is usually available in Loxton.

Training and Developments Costs

The school pays registration costs for approved conferences and workshops

Country Incentives

Loxton Primary School attracts financial benefits for teachers under the new Country Incentives Allowance.

8. School Facilities

- Buildings and Grounds

The school is located on very attractive grounds which includes a large oval and covered play area. It consists of an administration block, Junior / Middle / Upper Primary classrooms, the old school house (OSHC), new library and Hall, Stephanie Alexander Kitchen Garden, a computer room, and music room. All rooms are air-conditioned. A new playground has been completed for use by our middle primary years students.

- Student facilities

A canteen is outsourced and operates every day except Tuesdays and provides drinks and hot and cold food. A Dental Clinic is located on the school grounds.

- Staff Facilities.

A staff workroom area with computers is available for use.

- Access for Students and Staff with Disabilities

A toilet and shower facility is available. Ramps allow access to the whole school.

- Access to Bus Transport

Students living more than 5 kms from a government school have access to a school bus.

- Out of Hours School Care (OHSC)

OHSC, although outsourced, is located on the School Site.

9. School Operations

- Decision Making Structures

Loxton Primary School has a clear decision making framework, with roles and responsibilities outlined for each group and committee.

Committees:

- | | |
|-----------|----------------------------|
| ♦ Finance | ♦ Grounds & Facilities |
| ♦ PAC | ♦ Fundraising |
| ♦ ICT | ♦ Governing School Council |

- Regular Publications

A fortnightly newsletter is circulated to all families and interested institutions via email, Skoolbag App and website. Individual teachers send out class newsletters regularly also sent out on the Skoolbag App. Staff use an electronic day book for communicating at school. We have a Facebook page which is regularly updated to keep the school community informed.

10. Local Community

- Parent and Community Involvement

Parents are actively encouraged to be involved with the school. The school has an active parent community via Governing Council, sub committees parent volunteers helping in classrooms, library, kitchen/garden programme and sports activities.

- Feeder Schools

Most enrolling students come from the Loxton Pre-School. Loxton High School is the only high school in the town.

- Other Local Care and Educational Facilities

Woodleigh (Loxton District Children's Centre) offers child care to pre-school children in the town as well as conducting a Before and After School Hours Care programme and a Vacation Care programme for R-7 children on Loxton Primary School property.

- Commercial/industrial and Shopping Facilities

Sporting, cultural and shopping activities are well catered for. Nearby centres include Berri, Renmark and Waikerie. Mildura is the closest city (170 kms) and provides an air service to Melbourne and other centres.

- Other Local Facilities

The River Murray offers many recreational activities.

- Availability of Staff Housing.

Government accommodation exists in Loxton along with private alternatives.

- Local Government Body

The District Council of Loxton-Waikerie is operating as an amalgamated Council and has been very supportive of the school in the past.

- Communicating at School

We have a Facebook page which is regularly updated to keep the school community informed.

11. Further Comments

We welcome you visiting our website (www.loxtonps.sa.edu.au). Please make an appointment to visit our school. Our school community finds our Friday morning assemblies entertaining and provide a good snapshot of our positive school culture.