

Anti-Bullying Policy

Updated 16/06/17

Review Date Term 1 2019

Endorsed by Governing Council

The core business of Loxton Primary School is to promote and support teaching and learning in a safe environment. At our school everyone has the right to be safe and be treated with respect. Our anti-bullying policy links with our Loxton Primary School Bullying Pamphlet and our school values of Belonging, Caring, Learning, Persisting and Respecting. Our school focusses on staff, parents and students working together to create a safe, caring, orderly and productive learning community which supports the rights of all students to learn and all teachers to teach.

Physical...

using any part of the body to deliberately hurt others.

Verbal...

anything that is said to be hurtful to others.

Silent...

bullying by using inappropriate gestures.

Cyber...

bullying online with texts and/or social media

What is Bullying?

Bullying is *repeated* verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

Bullying of any form, for any reason, can have long-term effects for those involved, including bystanders and will not be tolerated.

Single incidents are not defined as bullying.

Examples of Bullying

Physical- hurting someone using a part of the body, taking or damaging property

Verbal- making fun of someone because of how they look, name calling, spreading rumors, threatening/ intimidation, using popularity to manipulate others, racial comments

Silent- making gestures with hands or face, ignoring, walking away, excluding, sexualized behavior (in accordance to *Responding to problem sexual behavior in children and young people*-DECD)

Cyber- through information and communication technologies such as the internet and mobile phones- texting, messaging, social media, photographs

Strategies we will Use to deal with Bullying

- Openly talk about it – what it is, how it affects us and what we can do about it
- Teach our students skills to build self- esteem, resilience and empowerment
- Provide opportunities for students to practice these skills
- Regularly review our policy with students, staff and the school community

Responsibility of all Staff

- To model appropriate behavior
- To actively listen to all students who report incidents
- To record and deal with all reported and observed incidents of bullying

Responsibility of the Parents/Caregivers

- To watch for signs that their children may be being bullied
- To speak to the child's teacher if they suspect their child is being bullied
- To support their child to tell a teacher if they are being bullied
- To work with the school to resolve incidents of bullying
- To notify the police of cyber bullying and present evidence

Responsibility of the Students

- To not bully
- To help someone who is being bullied e.g. by telling the bully to stop, by getting the other person away from the bully or by telling a teacher
- To tell an adult if they are being bullied or if they see someone else being bullied
- To persist. If you tell someone and nothing happens, then tell someone else

Consequences

When a bullying incident is reported or observed, the school will:

- Have private discussions with the students involved, collect all necessary evidence, deliver appropriate consequences, notify parents/ caregivers if necessary
- Undertake a Restorative Justice process. The person who has demonstrated bullying behavior may be required to apologise to the victim and listen to how the victim feels about what has occurred
- Closely monitor the bully's behavior, which may include a Behaviour Plan, by the leadership team. If the bullying behaviour continues, or retribution occurs, it may lead to suspension, or possibly exclusion.

Curriculum

- Lessons will occur in all classrooms at the beginning of each year focused on the Values of our school, and Bullying behaviours and processes. This will be supported by the National Safe Schools Framework. <http://safeschoolshub.edu.au/>
- All classes will have access to SEL (Social and Emotional Learning) Programmes: Yrs R-2 Incredible Flexible You: Yrs 3-7 Building Resilience Programme
- The LPS Bullying survey will be implemented twice per year- at the end of Term 1 and in week 3 of Term 3.

You will also find a copy of our Grievance Procedures along with the Education Complaint Policy: A guide to raising a concern or complaint on our website. www.loxtonps.sa.edu.au